



COURSE OUTLINE: SSW301 - SEMINAR FOR SSW

Prepared: Leanne Murray, MSW, RSW

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

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| Course Code: Title | SSW301: SEMINAR FOR SOCIAL SERVICE WORK |
| Program Number: Name | 1203: SOCIAL SERV WORKER |
| Department: | SOCIAL SERVICES WORKER |
| Semesters/Terms: | 20F |
| Course Description: | This course is designed as a co-requisite to Fieldwork and is intended to support student learning and professional growth within their placement setting. The course is designed to assist the students development of professional self and understanding the role of SSW within the human services field. Examination of social work micro, mezzo and macro level skills are promoted through active participation and group discussion. Evidence of integration social service knowledge and skills are expected. |
| Total Credits: | 2 |
| Hours/Week: | 2 |
| Total Hours: | 30 |
| Prerequisites: | SSW207 |
| Corequisites: | SSW302 |
| Substitutes: | SSW202 |
| This course is a pre-requisite for: | SSW401, SSW402, SSW405 |
| Vocational Learning Outcomes (VLO's) addressed in this course: | 1203 - SOCIAL SERV WORKER |
| Please refer to program web page for a complete listing of program outcomes where applicable. | VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work. |
| | VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards. |
| | VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals. |
| | VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs. |
| | VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client. |
| | VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their |

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SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

| | dignity and self-worth. | | | | |
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| | VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates. | | | | |
| | VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession. | | | | |
| | VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities. | | | | |
| Essential Employability Skills (EES) addressed in this course: | <p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p> | | | | |
| Course Evaluation: | <p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p> | | | | |
| Other Course Evaluation & Assessment Requirements: | <p>Mandatory successful completion of required seminar/field Learning Contract Progress Report to pass the course.</p> <p>Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual. Final grade assigned by professor considers these guidelines.</p> | | | | |
| Books and Required Resources: | <p>Breaking Out of the Box Adventure-based field Instruction by Ward, K. & Sakina Mama, R Publisher: Lyceum Books Inc. Chicago, Illinois Edition: 4th Ed ISBN: 9780190095307 019009530X</p> | | | | |
| Course Outcomes and Learning Objectives: | <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Perform ongoing self-assessment and self-care to promote self-awareness and</td> <td> 1.1 Maintain professional boundaries with clients and colleagues. 1.2 Establish reasonable and realistic personal/professional learning goals for oneself to enhance work performance. </td> </tr> </tbody> </table> | Course Outcome 1 | Learning Objectives for Course Outcome 1 | 1. Perform ongoing self-assessment and self-care to promote self-awareness and | 1.1 Maintain professional boundaries with clients and colleagues. 1.2 Establish reasonable and realistic personal/professional learning goals for oneself to enhance work performance. |
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| | enhanced SSW professional competence. | <p>1.3 Develop awareness of self in terms of values and beliefs and their impact on the development of a professional role.</p> <p>1.4 Access and utilize resources and self-care strategies to enhance personal and professional growth.</p> <p>1.5 Act in accordance with ethical and professional standards.</p> <p>1.6 Apply organizational and time-management skills.</p> <p>1.7 Evaluate own performance using College reporting formats and evaluations.</p> <p>1.8 Document self care plan</p> |
| | Course Outcome 2 | Learning Objectives for Course Outcome 2 |
| | 2. Identify and use professional development resources, strategies and activities demonstrating integration of social work theory and practice. | <p>2.1 Understand purpose and actively participate in supervision and consultation</p> <p>2.3 Prepare and contribute to peer consultation/supervision/reflective practice activities.</p> <p>2.3 Determine current SSW skills and knowledge and remain receptive to feedback.</p> <p>2.4 Identify and use tools for engaging in reflective practice and integrate feedback/learning</p> <p>2.5 Display social service worker theoretical/practice knowledge and skills in consultations, class discussions and fieldwork.</p> |
| | Course Outcome 3 | Learning Objectives for Course Outcome 3 |
| | 3. Communicate clearly, concisely and correctly in the written, spoken and visual format to meet assignment criteria, and the needs of audiences. | <p>3.1 Plan and organize communications according to the purpose and audiences, by completing various written and oral reports as outlined herein</p> <p>3.2 Produce material that conforms to the conventions of the chosen format</p> <p>3.3 Incorporate various presentation formats including written, oral, visual, computer-based</p> <p>3.4 Evaluate communications and adjust for any errors in content, structure, style and mechanics</p> <p>3.5 Abide by SSW professional standards of documentation</p> <p>3.6 Actively participate, listen and engage respectfully within seminar class</p> <p>3.7 Demonstrate initiative and effective, respectful verbal communication skills in seminar</p> |
| | Course Outcome 4 | Learning Objectives for Course Outcome 4 |
| | 4. Develop and maintain effective working relationships with peers, faculty, and supervisors. | <p>4.1 Function effectively as a member of the seminar team and engage in peer supervision/reflective practice.</p> <p>4.2 Complete assigned tasks successfully and in a timely manner.</p> <p>4.3 Demonstrate collaborative and respectful relationships with others.</p> <p>4.4 Use appropriate social service worker communication strategies.</p> <p>4.5 Recognize and understand the implications of own attitude, values, and actions within both the classroom and fieldwork setting and make modifications when needed.</p> |

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| | 4.6 Demonstrate ability/willingness to accept input, including direction, able to follow through on recommendations, negotiate and problem solve effectively, and work independently as required. |
| Course Outcome 5 | Learning Objectives for Course Outcome 5 |
| 5. Develop and apply micro, mezzo and macro-level social service work knowledge and skills to address client and community needs. | 5.1 Identify major presenting issues of client populations and/or community groups utilizing a holistic/structural understanding of social issues. 5.2 Identify and use appropriate relationship building and helping skills. 5.3 Identify and assess client needs and strengths utilizing anti-oppressive and strengths-based approach. 5.4 Identify and apply a variety of intervention strategies to address needs as appropriate. 5.5 Demonstrate familiarity with funding sources and relevant social policy/legislation 5.6 Demonstrate familiarity with placement agency processes for planning, funding, and delivering agency services. 5.7 Demonstrate familiarity with community processes for planning, funding and delivering social services/programs. |

Evaluation Process and Grading System:

| Evaluation Type | Evaluation Weight |
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| Organization Assignment | 20% |
| Professional practice readings and discussions | 30% |
| Self Care & Professional Wellness Assignment | 10% |
| Skill Acquisition & Professional Development | 15% |
| SSW Field of Practice Research/Portfolio | 25% |

Date: June 30, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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